Regional School District #17 Haddam, Killingworth

Primary Contact Person

Birth to Three Transition Coordinator

Michael Regan, Ph.D. Director of Pupil Services

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Community Description

Type of Community: Rural
General School Enrollment: 2300 students

		Programs and Services					
Number of Children with Disabilities			Setting(s) Utilized for Programming				
Receiving Services in 2001-2002			Early Childhood Special Education				
3-year olds: 5			Number of Classrooms:	0			
4-year olds: 8	3		Number of Children:	0			
, , , , , , , , , , , , , , , , , , , ,	15 28		Number of Typical Peers: Ratio of Children:	0			
Number of School-Based Classroom(s) for			Integrated (Reverse Mainstream) Setting J				
Children with Disabilities in 2001-2002			Number of Classrooms:	1			
			Number of Children:	13			
Total: 6	5		Number of Typical Peers:	29			
Location of School-Based Classroom(s)			Ratio of Children:	2:1			
Burr District Elementary	/	Haddam Elementary	Early Childhood Public School Se	ztting			
Rt. 81		Rt. 159	Number of Classrooms:	0			
Haddam, CT 06441		Higganum, CT 06441	Number of Children:	0			
Phone: 860-345-4584		Phone:	Number of Typical Peers:	0			
			Ratio of Children:				
Killingworth Elementary			Cook Childhood Committee Dogs	l C:			
Rt. 81			Early Childhood Community-Base Number of Classrooms:				
Killingworth, CT Phone: 860-663-1121			Number of Classrooms. Number of Children:	0			
Priorie: 600-663-1121			Number of Typical Peers:	0			
Number of Commi	unity-Basea	(Classroom(s) for	Ratio of Children:	Ü			
Number of Community-Based Classroom(s) for Children with Disabilities in 2001-2002			Head Start				
Total: 0		2001 2002	Number of Classrooms:	0			
Location of Comm	unity-Rasea	d Classroom(s)	Number of Children:	0			
Location of Comm	iurii i y - Dusec	<u>a ciassi com(s)</u>	Number of Typical Peers:	0			
			Ratio of Children:	O			
			Kindergarten		Л		
			Number of Classrooms:	5	•		
			Number of Children:	15			
Accreditation by the NAEYC			Number of Typical Peers:	13			
		•	Ratio of Children:	2:1			
				. =			

Number of Classrooms Accredited: 0

Other Awards and Recognition

Community Collaboration Includes

Team Model		Head S	Start:
Interdisciplinary: /	J	Even S	tart/Family Literacy:
Multidisciplinary:		Family	Resource Centers:
Transdisciplinary		State-	funded Child Care Programs
		School	Readiness:
		School	-based Health Centers:
		Other:	

<u>Information and Resources</u>

<u>ent Intormation Available</u>		Other Materials and Intormation in	<u>Available</u>
Parent Handbook:	1	Preschool Policies and Procedures:	J
Written Parent Policy:	J	Transition Packet:	J
Open Classroom Visitation:	J	Inclusion Information:	J
Parent Volunteer Program:		Parent/Family Information:	J
Parent Advisory Board:		Community Services:	J
Home Visiting Component:		Family Support:	J
Parent-to-Parent Network:		Community/School Activities:	√
Parent Activities:	J	Other:	
Transition Information:	J		
Other:	J		
Policies and procedure ma	nual.		

School District Philosophy/Mission Statement

Eligibility Definition/Criteria for Preschool Special Education

Other Information